(1) Faculty:

(2) Department:

Students Feedback on Course (Theory)

5: Ехс	ellent	4: Very Good	3: Good	2: Fair	1: Satisf	actory
S.N.			Parameters			Rating (1-5)
1.	Clarity o	n objective of the c	ourse and expecte	ed course outcome	<u> </u>	(1.0)
2.	Clarity on objective of the course and expected course outcomes Relevance of the course to the program of study					
3.	Relevan	ce of the course to t	he real-life situat	ions/practical appli	cability	
4.	Suitabili	ty of the course in (current semester		-	
5.	Depth a organiza	nd breadth of the ation	course contents	and its unit wise /	module wise	
6.	Clarity a	nd relevance of text	books/reference	books / journals		
7.		lity and adequacy of				
8.		ent tools and evalu				
9.	ļ <u> </u>	f the course to gene		ne subject area		
10.	Overall I	earning value of the	course			

(1) Faculty:

Students Feedback on Course (Practical)

	partment:						
(3) Pro	ogram & Se	emester:					
(4) Course Name and code:							
(5) Da	te:						
•	Mention (e above details. of name or any ide	,	ulsory. a 5-point scale ind	icated below.		
5: Exc	ellent	4: Very Good	3: Good	2: Fair	1: Satis	factory	
S.N.			Parameters			Rating (1-5)	
1.	Clarity or	objective of the co	ourse and expect	ed course outcome	S		
2.	Relevanc	e of the course to t	he program of st	udy			
3.	Relevanc	e of the course to t	he real-life situat	ions/practical appli	cability		
4.	Suitability	y of the course in a	current semester				
5.	Design of	laboratory experir	nents and related	dexercises			
6.				nents and other fac	cilities		
7.		relevance of lab m	.				
8.		available from labo					
9.			<u>*</u>	pted for the course			
10.	Overall le	earning value of the	course				
!emark	s (Please s	hare your suggestion	ons particularly w	here feedback ratii	ng is below Go	od.)	

Students Feedback on Faculty Member

- (1) Faculty:
- (2) Department:
- (3) Program & Semester:
- (4) Faculty Member & related course code:
- (4) Date:

Instructions to Students:

- Fill up the above details.
- Mention of name or any identity is not compulsory.

5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
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S.N.	Parameters	Rating
		(1-5)
1.	Ability of the teacher to create interest in the subject by explaining its importance & application	
2.	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	
3.	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	
4.	Use of innovative teaching approaches and relevant field examples by teacher	
5.	Punctuality of the teacher and effective use of the time in class (or laboratory)	
6.	Class control of the teacher and his/her concern about being understood by the class	
7.	Attitude of the teacher toward the class and support provide to students within and outside class	
8.	Quality and adequacy of the study material provided/prescribed by the teacher	
9.	Pattern of assessment and transparency in evaluation system adopted by the teacher	
10.	Overall rating	

Remarks (Please sha	Remarks (Please share your suggestions particularly where feedback rating is below Good.)					

Students Feedback on Infrastructure, Procedural Discipline & Support <u>Activities</u> (All Students – Annual)

(1) Faculty:	
(i) i acuity.	

- (2) Department:
- (3) Program:
- (4) Date:

Instructions to Students:

- Fill up the above details.
- Mention of name or any identity is not compulsory.

5: Excellent 4: Very Good 3: Good 2: Fair 1: Satisfact	ory
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S.N.	Parameters	Rating		
		(1-5)		
1.	Classroom infrastructure and ICT facilities there in.			
2.	Laboratory infrastructure, available equipments/apparatus and regular maintenance.			
3.	Computer laboratory and internet facility.			
4.	Library infrastructure and facilities, collection of books, journals and other learning material.			
5.	Support and assistance of the library staff.			
6.	Overall campus cleanliness and maintenance.			
7.	Quality of CMS and its usefulness.			
8.	Support and assistance of student section, accounts and other administration staff.			
9.	Facilities of student store, canteen and other amenities.			
10.	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.			
11.	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.			
12.	Student mentoring and mechanism for timely redressal of grievance / problems.			

Remarks (Please sha	Remarks (Please share your suggestions particularly where feedback rating is below Good.)					

Students Feedback on Program Curriculum, Assessment & Evaluation (All Students - Final Semester)

(1) Fac	ulty:					
(2) De _l	partment:					
(3) Pro	gram:					
(4) Dat	te:					
•	Mention of	above details. f name or any ide	ntity is not compo	ulsory. a 5-point scale ind	dicated below.	
5: Exce	ellent	4: Very Good	3: Good	2: Fair	1: Satisfa	actory
S.N.			Parameters			Rating
						(1-5)
1.	Design of the Program syllabus and its relevance to the current needs in the market.					
2.	Balance be	tween theory an	d application in th	ne Program syllabu	S.	
3.						
4.	Relevance advanceme		offered to the	specialization an	d technology	
5.	Encourage curriculum		evelopment and	interdisciplinary s	studies in the	
6.	Effectivene	ess of different te	aching learning a	oproaches adopted	d.	
7.	Availability	and adequacy of	f learning recours	es and infrastructu	ire.	
8.	Pattern of	assessment and t	transparency in ev	aluation system.		
9.	• •		rriculum for emp er student's aspir	loyability, higher ation.	education and	
10.	Overall ba		knowledge, sk	lls and values	found in the	
emark:	s (Please sha	are your suggesti	ons particularly w	here feedback rati	ng is below Goo	od.)

Parents Feedback

Details:

- (1) Name of Student:
- (2) Program of Student:
- (3) Name of Parent:

(4) Contact Details: Email id: Mobile no.:

5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
(80-100%)	(60-79%)	(40-59%)	(20-39%)	(less than 20%)

S.N.	Parameters	Rating
		(1-5)
1.	Relevance of the Program to current market needs and quality of the	
	program syllabus.	
	(પ્રોગ્રામની વર્તમાન જરુરિયાત અને પ્રોગ્રામના અભ્યાસક્રમની ગુણવત્તા)	
2.	Quality of course contents and its ability to generate your ward's interest in	
	the subject area. (વિવિધ વિષયોની ગુણવત્તા અને વિષય ક્ષેત્રમાં આપના પાલ્યની રુચિ ઉત્પન્ન	
	કરવાની ક્ષમતા.)	
3.	Quality of teaching (શિક્ષણની ગુણવત્તા)	
4.	Quality of activities on skill development and value education along with	
	domain knowledge. (કૌશલ્ય વિકાસ અને મૂલ્ય શિક્ષણ પરની પ્રવૃત્તિઓની ગુણવત્તા)	
5.	Training and support provided for placements and further career development. (પ્લેસમેન્ટ અને ભાવિ કારકિર્દી વિકાસ માટે સપોર્ટ)	
6.	Laboratories, library and other learning recourses available. (પ્રયોગશાળાઓ,	
	પુસ્તકાલય અને અન્ય શીખવાની સુવિધાઓ)	
7.	Reporting of your ward's attendance and academic progress. (આપના પાલ્યની નિયમિતતા અને તેની પ્રગતિ અંગે મળતી માહિતી)	
8.	Scholarships & other welfare measures for students. (વિદ્યાર્થીઓ માટે શિષ્યવૃત્તિ	
	અને અન્ય કલ્યાણકારી પગલાં)	
9.	Procedural convenience and overall support from staff. (વહીવટી કાર્યની સુવિધા	
	અને સ્ટાફનો સહકાર)	
10.	Discipline and overall academic ambiance at the Campus. (કેમ્પસમાં શિસ્ત અને	
	શૈક્ષણિક વાતાવરણ)	

Remarks:					

Employers Feedback on Program Curriculum

Employer Deta (1) Name:	ails:					
(2) Designation	n:					
(3) Name of Or	ganization:					
(4) Contact Det	tails: Email id:	Mobile no.:	Mobile no.:			
Program Detai	ils:					
(1) Faculty:						
(2) Departmer	nt:					
(3) Program:						
Rate the feedb	pack on the following	g attributes usin	g a 5-point scale ind	icated below.		
5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory		

S.N.	Parameters	Rating
		(1-5)
1.	Relevance of the Program to the current needs in the market.	
2.	Quality of the Program syllabus and its relevance to market requirements and trends.	
3.	Balance between theory and application in the Program syllabus.	
4.	Depth and breadth of the course contents and its current relevance to subject area.	
5.	Relevance of electives offered to the specialization and technology advancement.	
6.	Adequacy of components like internship, project, training and interdisciplinary studies in the curriculum.	
7.	Emphasis in the curriculum on skill development along with domain knowledge.	
8.	Regular curricular and co-curricular activities related to development of communication skills and soft skills.	
9.	Components related to value education in the curriculum.	
10.	Overall effectiveness of curriculum in developing required competencies among students.	

Please list **three** major qualities that you look for in a candidate as an employer.

1. 2. 3.						
	three maj es for studer		trends/technologies	that pro	omise bett	er employability
Remarks (PI	lease share y	our suggestion	s particularly where fe	edback ra	ting is belov	v Good.)

Alumni Feedback on Program Curriculum

Alumni (1)		tails: me:							
(2)	2) Program & Year of Passing:								
(3)	3) Present qualification:								
(4)) Present engagement: ☐ Service – Govt. / Private ☐ Self-employed								
	□Others (Please specify):								
(5)	(5) If in service or self-employed:								
	a) Designation:								
	b) Name of Organization:								
	c)	Broad	Area of work:						
(6)	Coi	ntact D	etails: Email id:		Mobile no.:				
Progra	m C	etails:							
(1) Fac	ulty	' :							
(2) Dep	oart	ment:							
(3) Pro	gra	m:							
Rate th	ne fe	eedbac	k on the following a	ittributes using a 5-p	oint scale indicated	d below.			
5: Exce	llen	t	4: Very Good	3: Good	2: Fair	1: Satisfactory			
			<u>'</u>	•					

S.N.	Parameters	Rating
		(1-5)
1.	Relevance of the Program to the current needs in the market.	
2.	Quality of the Program syllabus and balance between theory and application there in.	
3.	Depth and breadth of the course contents and its ability to generate interest in the subject area.	
4.	Relevance of electives offered to the specialization and technology advancement.	
5.	Emphasis in the curriculum on skill development and value education along with domain knowledge.	
6.	Effectiveness of different teaching learning approaches adopted.	
7.	Availability and adequacy of learning recourses and infrastructure.	

8.	Pattern of assessment and transparency in evaluation system.	
9.	Support available in the curriculum for employability, higher education and	
	entrepreneurship skills as per student's aspiration.	
10.	Overall effectiveness of curriculum in developing required competencies among students.	
In you 1. 2. 3.	r opinion, please list three major qualities that are essential for success in profes	sional life.
Please studer 1. 2. 3.	e list three major upcoming trends/technologies that promise better opponts.	ortunities fo
Remar	rks (Please share your suggestions particularly where feedback rating is below Go	od.)

Peers Feedback on Program Curriculum

Peer Details: (1) Name:	
(2) Designation:	
(3) Name of Organization:	
(4) Contact Details: Email id:	Mobile no.:
Program Details:	
(1) Faculty:	
(2) Department:	
(3) Program:	

5: Excellent	4. Very Good	3. Good	2· Fair	1. Satisfactory

S.N.	Parameters	Rating
		(1-5)
1.	Design of the Program syllabus and its relevance to the current needs in the market.	
2.	Balance between fundamental, applied and advance courses in the Program syllabus.	
3.	Depth and breadth of the course contents and allotted credits/instructional hours.	
4.	Relevance of electives offered to the specialization and technology advancement.	
5.	Adequacy of components like internship, project, training and interdisciplinary studies in the curriculum.	
6.	Emphasis in the curriculum on skill development and value education along with domain knowledge.	
7.	Relevance of books and learning material as per quality standards.	
8.	Support available in the curriculum for employability, higher education, and entrepreneurship skills as per student's aspiration.	
9.	Effectiveness of assessment and evaluation scheme adopted in the curriculum.	
10.	Overall balance between different components in curriculum framework related to domain knowledge, skill development and value education.	

Please opporto 1. 2. 3.			,		trends/	skills/	technologies	that	promise	better	career
Remark	ks (PI	ease sh	are you	r suggestion	ns particu	ılarly wl	nere feedback	rating	is below (Good.)	